

Consulting with Children Policy and Procedure

AIM

Staff at Knowle Nursery place great importance in listening to children as this acknowledges children rights, it enables us to meet every child's needs and to meet legal requirements.

Policy Drivers :- Every child matters, Children Act 2004, Children Act 2006, Early Years Foundation Stage (EYFs)

- To offer a wide variety of activities to support the child in expressing themselves
- Respond to children's rights (UN Convention)
- Develop an understanding of children (tuning in to their likes and dislikes)
- Supporting them in their learning
- Raise self esteem and strengthen relationships
- Develop skills and understanding
- Encourage new ways of communicating
- Children are able to make choices
- May protect children from harm

Fundamental British Values

- **Democracy** - making decisions together
- **Rule of law** - understanding right from wrong
- **Individual liberty** - freedom for all
- **Mutual respect and tolerance of different faiths and beliefs** - treat others as you want to be treated

This is taken from the Counter Terrorism and Security Act 2015 (Safeguarding) - Prevent Duty Guidance in England and Wales.

Procedure

- All staff will get to know the children well through observations.
- Parents as partners have an opportunity to complete All about Me forms and throughout their child's time at nursery can record their child's interests, achievements and feedback forms.
- Staff will encourage the individual child to participate by giving them a choice.
- Children are given an opportunity to choose from a range of activities and resources inside and out.
- They bring their own choice of snack.
- Using children's interests in our planning meetings.
- Encourage children to express views through story telling.
- Use a wide range of stories to help children explore and recognise unfair treatment, negative beliefs, stereotyping , disabilities, different race and religion and make all children feel valued.
- We have talking tins and microphones to aid the children with communication.
- We have introduced personal photo books so the children can have family photos and photos of things they like to do at the setting. Children can share the album with each other and staff. This will give them a sense of belonging.
- We have clearly labelled resources with pictures and words.
- Give children a chance to express themselves through different art media.
- Drama, music and dance.
- Show and tell.
- Photographs and children's displays.
- Circle time.